

Leadership Resource List

ASCD Educational Leadership, September, 2007. Vol. 65 No.1 "Teachers as Leaders"

This entire issue of Educational Leadership is devoted to teacher leadership with over fourteen articles on the subject.

Ackerman, R. and Mackenzie, S. (2006). "Uncovering teacher leadership". *Educational Leadership* V 63:* pp. 66-70.

This ASCD article raises some of the issues faced by teacher leaders as they step into this new role.

Audet, R. and Jordan, L. (2003). *Standards in the classroom*. Thousand Oaks: CA. Corwin Press.

This guide provides a professional development framework for small study groups in the pursuit of implementing content standards effectively in the classroom and addresses topics such as 'understanding principles of teacher change' and 'teaching and learning in a constructivist environment.' Opportunities abound for teacher leader involvement.

DuFour, R. and Eaker, R. (1998). *Professional learning communities at work*. Bloomington, IN. National Educational Service.

This publication is the classic treatise on professional learning communities and discusses the critical roles of all partners in this initiative in an educational setting.

Garmston, R. and Wellman, B. (2000). *The adaptive School--developing and facilitating collaborative groups*. El Dorado Hills: CA. Four Hats Seminars.

This publication provides useful suggestions to support a positive culture for a positive learning experience.

Kaser, J., Mundry S., Stiles, K. and Loucks-Horsley, S. (2006 2nd ed.). *Leading every day*. Thousand Oaks: CA. Corwin Press.

This publication includes 124 actions for effective leadership that can serve as starting points for collegial discussion and reflection on a variety of topics.

Lipton, L. and Wellman, B. (2003). *Mentoring matters: a practical guide to learning-focused relationships*. Sherman, CT: Mira Via LLC.

This book aptly recounts the experiences of successful mentors and is a practical guide for developing learning-focused relationships among teachers and between teachers and administrators.

Loucks-Horsley, S., P. Hewson, N. Love and K. Stiles. (1998). *Designing professional development for teachers of science and mathematics*. Thousand Oaks, CA: Corwin Press.

This publication includes a compendium of leadership activities to help leaders become more aware of their audience and to be more intentional in their efforts to engage adult learners.

O'Shea, M. (2005). *From standards to success: a guide for school leaders*. Alexandria, VA:ASCD.

This ASCD publication provides guidance for those interested in developing a successful standards-based curriculum. The Professional-Development chapter highlights using professional development for developing district-wide leadership.

Schmoker, M. (2006). *Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning*. Alexandria, VA. Association for Supervision and Curriculum Development.

By focusing on literacy instruction and the development of successful professional learning communities, Mike Schmoker makes the argument that significant gains in student achievement can be made.

Tomlinson, C. and Allan, S. (2000). *Leadership for Differentiating Schools & Classrooms*. Alexandria, VA. Association for Supervision and Curriculum Development.

Practical advice on how school leaders can develop schools responsive to the needs of all students.

Zmuda, A, Kuklis, R. and Kline, E. (2004). *Transforming Schools-creating a culture of continuous improvement*. Alexandria, VA:ASCD.

In a section on designing and developing professional development this ASCD publication provides background on how teacher leaders can support administrators during professional development efforts.